



## Lead To Change Prompts for Educators

Thank you for supporting the young people in your delegation as they explore their ideas for creating positive change in their communities. **As an educator, chaperone, or mentor, your encouragement and guidance play an important role in helping teens think big, ask questions, and turn their passions into meaningful action.** Lead To Change is designed to be youth-led, and your role is to help spark ideas, ask thoughtful questions, and create space for teens to collaborate and develop their projects. **The prompts below are meant to support conversations that help young people move from inspiration to action as they begin shaping their community impact projects.**

### Idea Generation

**Help teens connect their interests to possible impact.**

- What is something in your life or community you care deeply about?
- What topic makes you excited enough to spend time working on it?
- If you could improve one thing for people your age, what would it be?
- What problems do you notice that adults might not see?
- What is something you wish existed in your community?
- If you had \$2,000 to make a difference, what would you try?

### Identify Community Needs

**Encourage teens to move from personal interest to real community problems.**

- Who in your community is affected by this issue?
- What evidence have you seen that this is a real problem?
- Where do you notice this issue happening most?
- What might happen if this problem is not addressed?
- Who else has talked about this issue before?

### Narrow The Focus

**Help turn big ideas into small bite-sized realities.**

- If you had only one year, what would you focus on?
- What change would you like to see by the end of your project?
- What would success look like?

### Think About Impact

**Help teens identify who benefits and how.**

- Who specifically will benefit from this project?
- How many people do you hope to reach?

## Explore Partnerships

**Lead To Change projects work best when teens involve community partners.**

- Who already works on this issue in your community?
- Who has resources, knowledge, or space that could help?

## Plan First Steps

**Help teens move from idea to action.**

- What is the first thing you would do when you return home?
- What tasks need to happen first?
- Who will be responsible for each part of the project?
- What materials or resources might you need?

## Strengthen Their Pitch

**Help teens prepare for the poster and gallery presentation.**

- If you had one sentence to describe your project, what would it be?
- What problem are you solving?
- Why is this project important right now?
- What makes your idea unique?

## Taking The Next Step- Reflections Post Ignite

**Gallery Viewing**

- What feedback did you receive?
- Where there any projects that inspired you?
- Which projects did you believe would really go home and apply the change and why?
- Which projects had actionable steps laid out?

**Applying for the [Implementation Grant](#) (Due May 15 & September 15)**

- When will we meet again to discuss our plan?
- Who is going to submit the application?
- Who else do we need to confirm our plan with or have review our pitch?
- What do we need to accomplish in order to apply by May 15th?
- Who is attending the [April 15th Lead To Change webinar](#)?

After Ignite, the journey continues. Using the ideas, plans, and feedback gathered during the Lead To Change experience, teens are encouraged to take the next step by **applying for the \$2,000 Implementation Grant**. This grant provides the resources needed to launch their community impact project and begin putting their ideas into action at home.

Educators and mentors can play a key role during this stage by helping teens refine their project plan, think through logistics, and identify community partners who can support their work. **Encourage young people to revisit the goals, data, and first steps they outlined on their poster and expand them into a clear and actionable plan.**

Applications are reviewed twice each year, and selected teams receive funding to begin implementing their project within their community. This is an exciting opportunity for teens to turn their ideas into real-world impact and continue developing their leadership skills beyond Ignite.

For more information visit  
[4-h.org/lead-to-change](https://4-h.org/lead-to-change)